## Structuring Out-of-School Time to Improve Academic Achievement Agenda – Face-to-Face Event, October 17, 2011

| Time             | Activities & Objectives  |
|------------------|--|
| 11:00–11:05 a.m. | Welcome and Overview   |
|                  | Eve McDermott, REL Northwest   |
| 11:05–11:10 a.m. | Introduction to the IES practice guide, Structuring Out-of-School Time to Improve Academic Achievement Danette Parsley, REL Northwest, practice guide panel member |
| 11:10–11:20 a.m. | Overview of Recommendation 1: Align the OST program academically with the school day   |
|                  | Objective: Out-of-school-time practitioners will have increased understanding of how to align the OST program academically with the school day.                    |
| 11:20–11:35 a.m. | Recommendation 1: Practitioner experiences   |
|                  | Objective: Out-of-school-time practitioners will have increased understanding of how to align the OST program academically with the school day.                    |
| 11:35–11:45 a.m. | Overview of Recommendation 2: Maximize student participation and attendance  |
|                  | Objective: Out-of-school-time practitioners will have increased understanding of how to maximize student participation and attendance in OST programs.             |
| 11:45–12:00 p.m. | Recommendation 2:  |
|                  | Practitioner experiences   |
|                  | Objective: Out-of-school-time practitioners will have increased understanding of how to maximize student participation and attendance in OST programs.             |
| 12:00–12:10 p.m. | Facilitated Q&A with Presenters  |
| 12:10–12:15 p.m. | Wrap-Up & Closing Remarks  |

## Structuring Out-of-School Time to Improve Academic Achievement Agenda – Face-to-Face Event (Afternoon continuance)

| Time           | Activities & Objectives   |
|----------------|---|
| 1:00–1:05 p.m. | Welcome and Overview  |
|                | Eve McDermott, REL Northwest  |
| 1:05–1:10 p.m. | Introduction to the IES practice guide,   |
| •              | Structuring Out-of-School Time to Improve Academic  |
|                | Achievement   |
|                | Danette Parsley, REL Northwest, practice guide  |
|                | panel member  |
|                |   |
| 1:10–1:20 p.m. | Overview of Recommendation 3:   |
|                | Adapt instruction to individual and small group   |
|                | needs   |
|                |   |
|                | Objective: Out-of-school-time practitioners will  |
|                | have increased understanding of to adapt  |
|                | instruction to individual and small-group needs.  |
| 1:20–1:35 p.m. | Recommendation 3:   |
| 1              | Practitioner experiences  |
|                |   |
|                | Objective: Out-of-school-time practitioners will  |
|                | have increased understanding of to adapt  |
|                | instruction to individual and small-group needs.  |
| 1:35–1:45 p.m. | Overview of Recommendation 4: Provide   |
| 1              | engaging learning experiences   |
|                |   |
|                | Objective: Out-of-school-time practitioners will  |
|                | have increased understanding of how to provide  |
|                | engaging learning experiences in OST programs.  |
| 1:45–2:00 p.m. | Recommendation 4:   |
|                | Practitioner experiences  |
|                | Objective Out of school time practitioners will   |
|                | Objective: Out-of-school-time practitioners will have increased understanding of how to provide |
|                | engaging learning experiences in OST programs.  |
| 2:00–2:10 p.m. | Facilitated Q&A with Presenters   |
|                | 2-1   |
| 2:10–2:15 p.m. | Wrap-Up & Closing Remarks   |
| 2.10 2.10 p.m. | Trup op a crosing remarks   |